Year 6 Learning Journal – Reading

Linked to KS2 SAT Reading Content Domains 2a-f

6	**2b** Retrieve and record information / identify key details from fiction and non-fiction. **2c** Summarise main ideas from more than one paragraph.	**2d** Make inferences from the text / explain and justify inferences with evidence from the text. **2e** Predict what might happen from details stated and implied.	**2f** Identify / explain how information / narrative content is related and contributes to meaning as a whole.	**2a** Give / explain the meaning of words in context.	**2g** Identify / explain how meaning is enhanced through choice of words and phrases.	**2h** Make comparisons within the text.
MASTERY	o I can identify the relevant points in a text. o I can bring together information from different sources or from different places in the same text. o I can use a short, well-chosen quotation within a sentence to show that I can refer closely to a text.	o I can explore different possible meanings in a text. o I can comment on the wider importance of events or ideas in a text.	o I can comment on the impact of how a text is organised. o I can explore how a writer's theme or purpose is presented across a text.	o I can explain in detail how language is used at different points in a text. o I can comment on how language choices can contribute to a text's overall effectiveness. o I can use the appropriate terms when I comment on a writer's techniques.	o I can use clear examples from across a text to explain how a writer puts across a particular point of view. o I can use clear examples from across a text to explain how a writer creates particular effects on readers.	o I can make comparisons between two or more points in the text and provide evidence from the text.
SECURE	o I can identify most of the main points in a text.	o I can make sure I can find evidence in the text to support my comments when I read between the lines. o I can write a paragraph with a point supported by evidence and another point supported by evidence.	o I can explain why I think a writer has organised a text in a particular way.	o I can explain why I think a writer has chosen particular phrases	o I can explain the likely effect of a text on its readers. o I can understand that writers of stories create narrators with particular viewpoints.	o I can comment on similarities and differences between texts or versions.
DEVELOP	o I can support my comments with suitable quotations or references to the text.	o I can explain what clues from different points in a text are showing me.	o I can suggest possible reasons for the layout or structure the writer has used.	o I can explain why I think a writer has chosen particular words.	o I can understand the writer's general point of view in a text I am reading.	o I can see similarities and differences across a text.
EMERGING	o I can skim and scan to find information quickly. o I can select the information I need in a text	o I can comment on what clues in a text are showing me.	o I can identify the layout or structure the writer has used.	o I can identify the sorts of words the writer has used.	o I can work out the writer's main purpose in a text. o I can comment on what a text makes readers think or feel.	o I can comment on similarities between texts.